



Government  
of South Australia  
Department of Education  
and Children's Services

# Woomera Area School



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## Assessment & Reporting Policy

**Policy Reviewed: 28<sup>th</sup> April 2014**

**Ratified:**

**Review Date: 2017**

### **At Woomera Area School we believe :**

Teachers support and guide learning through effective Assessment and Reporting.

**Assessment** is the process of collecting, collating and interpreting information about student achievement and performance, and making decisions about subsequent learning.

**Reporting** is the communication, written/oral of the Assessment to the student, Parent or Caregiver.

### **Assessment and Reporting will :**

- Be clear informative and accurate as possible, concentrating on the actual achievements of students in terms of skills, understandings and attitudes.
- Be inclusive to all students.
- Reflect the stated DECD and National Policies, curriculum documents and current expectations for student achievement.
- Enable students to participate in assessing and reporting their own learning and use this information to determine goals, improve their outcomes and celebrate achievements.
- Fall in line with the regulations specified by the Australian Curriculum

### **Teachers will :**

- Find out what each student knows, understands and can do through using the Woomera Area School Student Profile and Literacy and Numeracy Policy.
- Use information to plan future learning activities for each student and for groups of students.
- Encourage students to recognise their own successful learning outcomes and provide them with challenges to continue their learning.
- Inform Parents/Caregivers of their child's learning achievements and needs.
- Identify students "at risk" of non achievement and communicate with Parents/Caregivers and Principal for a desired learning outcome.
- Provide statistical data as required by DECS.
- Monitor student achievement both formally and informally using a variety of strategies including:
  - observing students in their classroom environment
  - involving students in discussion about their learning
  - analysing students work
  - testing aspects of learning
  - communicating with student's parents/caregivers
  - discussing student's learning outcomes with either other teachers and support personnel